YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   **BHARTIYA PRASHIKSHAN SANSTHAN**

- Name of the Head of the institution   **DR. MUKESH KUMAR YADAV**

- Designation   **PRINCIPAL**

- Does the institution function from its own campus?   **Yes**

- Alternate phone No.   **9636091888**

- Mobile No: **9868229307**

- Registered e-mail ID (Principal)   **BPSCOLLEGEBEHROR@GMAIL.COM**

- Alternate Email ID   **bpscollege8@gmail.com**

- Address   **Maharajawas Road Bijorawas**

- City/Town   **Behror**

- State/UT   **Rajasthan**

- Pin Code   **301713**

2.Institutional status

- Teacher Education/ Special Education/Physical Education: Teacher Education

- Type of Institution   **Co-education**

- Location   **Rural**

- Financial Status   **Self-financing**

- Name of the Affiliating University   **Raj Rashi bhartrihari Matsya University Alwar &Jagadguru Ramanandacharya Rajasthan Sanskrit University Jaipur**

- Name of the IQAC Co-ordinator/Director   **Dr Manju**

- Phone No.   **9636083888**

- Alternate phone No.(IQAC)   **9868229307**

- Mobile (IQAC)   **9636091888**

- IQAC e-mail address   **BPSCOLLEGEBEHROR@GMAIL.COM**

- Alternate e-mail address (IQAC)   **bpscollege8@gmail.com**

3.Website address   http://bsssindia.com

- Web-link of the AQAR: (Previous Academic Year)   http://bsssindia.com/Files/AQAR%20BPS%202020-21_20240515214753.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.bsssindia.com

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.75**	**2012**	**05/07/2012**	**04/07/2017**

6.Date of Establishment of IQAC   **05/06/2021**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NA	**NA**	**NA**	**Nil**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

  [View File](#)

9.No. of IQAC meetings held during the year **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- (Please upload, minutes of meetings and action taken report)

  [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC organized the various programme like National Seminar, Special Lecture Series by the resource person in the college campus with offline mode. 2. We are engaged teaching staff in workshop and Webinar to delivered quality education during the academic year. 3. All Student Encouraged the project work, Community engagement and such other task during the academic year. 4. Student Motivate by the anchor for the physical wellness and mentally health being in rural area communities for global scenario. 5. We are advised to Faculty are published paper in various Journals during the academic year for excellence progress report or increase the API score.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Annual Teaching and Co-curriculum activities calendar prepared by academic in charge	**Shiksha Shastri,B,Ed, and Integrated Course BA,B.ED and B.SC,B.ED Course teaching activity calendar prepared by committee**
Purchase New books and magazine in library beginning of the academic year	**We are checked the can taint of the various publisher for purchase the new books of the library and placed order to purchase books.**
We are organized the guest lecture series during the session calendar with the various domain	**Benefit of the guest lecture series in the college faculties for quality education.**

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
IQAC	**30/06/2021**

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Name of the Head of the institution	**DR. MUKESH KUMAR YADAV**
• Designation	**PRINCIPAL**
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		Ramanandacharya Rajasthan Sanskrit University Jaipur
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	• Web-link of the AQAR: (Previous Academic Year)	http://bsssindia.com/Files/AQAR%20BPS%202020-21_20240515214753.pdf
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Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
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• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	04	
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Name of the statutory body	Date of meeting(s)
IQAC	**30/06/2021**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	**02/01/2023**

15.Multidisciplinary / interdisciplinary

1. **In view of the curricula Bhartiya Prashikshan sansthan has taken step toward the various multidiscipline and interdisciplinary course in the college in the next session like Integrated BA.B.Ed and B.Sc B.Ed stream for four year teacher Training's program of the beginning session and implement project based learning programmed in the college.**

16.Academic bank of credits (ABC):

Bhartiya Prashikshan santhan is the affiliated college of Rajrishi Bhartrihari Matsya University Alwar and Jagat Guru

Ramanandacharya Sanskirt University Jaipur of the Course B.Ed ,Shiksha Shastri and Integrated Course B.A.B.Ed., B.Sc.B.Ed. and adopt the yearly examination scheme. Exam Scheme and Schedule announced by the concern university according to NCTE guideline and gazette Notification.

17.Skill development:

Skill development helps build a strong foundation for students at the school level. It helps build self-esteem, confidence, and leadership skills. It develops problem-solving skills and collaboration. It helps students become independent thinkers and encourages them to plan for their future. Skill development encompasses several vital attributes, including identifying one's skill gaps and enabling one to develop those skills to achieve their goal. Best skills of a teacher Critical thinking skills, Communication skills, Organisational skills, Creative thinking abilities, Leadership skills, Capacity for teamwork, Time management skills, Techno-pedagogical skills, The college provides training to the students for the development of necessary teaching skills for B.A. B.Ed B.Sc B.Ed B.Ed/ Shiksha Shastri students so that the students can develop these skills and use them in their teaching work

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college gives prominence to the local language in addition to the English language in Hindi as a proper reason for the Indian knowledge system. The teaching of Hindi, English, and Urdu language is done in the college pedagogy. A language club is formed in the college. which organizes various programs to promote Indian languages throughout the session. The college is committed to fulfilling the concerns of Indian culture and promoting Indian culture, various cultural programs are organized in the college through the Culture Club throughout the session. Through these activities, students develop a positive attitude toward Indian culture. Attitude is encouraged.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Bhartiya Prashikshan Sansthan Bijorawas Behror is affiliated with RRBMU Alwar , JRRSU Jaipur and the syllabus prescribed by this university is adopted in the college. An academic calendar is prepared to achieve the prescribed course objectives, program learning outcomes, and course learning outcomes of the syllabus. Learning outcomes are achieved by adopting learning processes as per the academic calendar. BPS well-defined Program Outcomes

(PO), Program Specific Outcomes (PSO), and Program Education Objectives (PEO) for each program. The POs, PSOs, and PEOs are satisfied through the teaching-learning process and the additional programs conducted at the college. As part of the curriculum, each course has defined Course Learning Outcomes (CLO) which are mapped to POs and PSOs. Assessment tools are designed considering the requirements of POs. The activities and programs are organized in the Institute to achieve POs.

20.Distance education/online education:

Bhartiya Prashikshan Sansthan is affiliated with Raj Rishi Bharthari Matsya University Alwar and Jagadguru Ramanandacharya Rajasthan Sanskrit University Jaipur. As per the guidelines of the University, all lectures and practical's are conducted in physical mode.

Jamia Millia University conducts distance education classes online in the college. Each course's contents are available on Google classroom including the syllabus, PPTs, and notes. Various student activities are conducted online using Google meet.

Extended Profile

1.Student

2.1   **639**

Number of students on roll during the year

File Description	Documents
Data Template	View File

2.2   **400**

Number of seats sanctioned during the year

File Description	Documents
Data Template	View File

2.3   **256**

Number of seats earmarked for reserved categories as per GOI/State Government during the year:

File Description	Documents
Data Template	View File

2.4   **226**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.5Number of graduating students during the year   **226**

File Description	Documents
Data Template	View File

2.6   **295**

Number of students enrolled during the year

File Description	Documents
Data Template	View File

2.Institution

4.1   **14.652981**

Total expenditure, excluding salary, during the year (INR in Lakhs):

4.2   **22**

Total number of computers on campus for academic purposes

3.Teacher

5.1   **46**

Number of full-time teachers during the year:

Extended Profile

1.Student

2.1	**639**
Number of students on roll during the year	

File Description	Documents
Data Template	View File

2.2	**400**
Number of seats sanctioned during the year	

File Description	Documents
Data Template	View File

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Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

File Description	Documents
Data Template	View File

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Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

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File Description	Documents
Data Template	View File

2.6	**295**
Number of students enrolled during the year	

File Description	Documents
Data Template	View File

2.Institution	
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**14.652981**
4.2 Total number of computers on campus for academic purposes	**22**
3.Teacher	
5.1 Number of full-time teachers during the year:	**46**

File Description	Documents
Data Template	[View File](#)
Data Template	[View File](#)

5.2 Number of sanctioned posts for the year:	**53**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

The College follows the guidelines for curriculum as advised by the RRBMU Alwar and JRRSU Jaipur. The curriculum planning committee was also formed in the institute for regular follow-up, mentoring, and revising the procedure of applying. The curriculum planning committee held some meetings at regular time intervals to do all the evaluations regarding the curriculum. Curriculum plays a most important role in the overall development of student-teacher; therefore the curriculum planning committee develops an effective approach to regulate the curriculum and take such decisions like to organize an orientation program at the start of every academic session to make familiar students with the institute and its management.

the committee also plans an academic calendar for the whole session with IQAC. The committee plan and emphasize the execution of activities like group discussions, debate, innovative methods of teaching, integration of ICT in the teaching-learning process, effective presentation skill development methods, webinars, seminars, and workshops regarding different relevant topics of syllabus, and cultural activities, The College also provides the environment to students for developing the social skills, co-operative skills, leadership quality, and professional competence through various activities.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	No File Uploaded

| 1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni | A. All of the above |

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers	A. All of the Above

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	https://www.bsssindia.com
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

`B.Ed 15 ,B.A B.Ed 03,B.Sc Ed 03,S S 02`

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	https://www.bsssindia.com

1.2.2 - Number of value-added courses offered during the year

`02`

1.2.2.1 - Number of value-added courses offered during the year

`02`

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	View File
Any other relevant information	`No File Uploaded`

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

`80`

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

`80`

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	View File
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	All of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	View File
Document showing teachers' mentoring and assistance to students to avail of self-study courses	View File
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

`00`

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

`00`

File Description	Documents
Data as per Data Template	[View File](#)
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The college believes that the development of knowledge, skills, morals and attitudes in student, teacher should be done through teaching learning process. Student, teacher should always make positive efforts in the field of teaching practice. Many kinds of awareness activities are conducted by the college.

1 seminar – seminar is a frame event or gathering where individuals come together to discuss and exchange knowledge, ideas and insights on a specific topic.

2. Webinar- A webinar, short for "web-based seminar," is a type of seminar or presentation conducted over the internet. Unlike traditional in-person seminars, webinars allow participants to attend and interact remotely form their own computers or mobile devices.

3 Micro teaching is a teaching technique or method that involves breaking down the teaching process into small, manageable segments or "micro" lessons. It is a form of practice teaching where teachers focus on specific skills or elements of instruction in a controlled and supportive environment

4 Questionnaire skills- the questionnaire will help you look at

some of your academic skills, and give you a general idea of how you view your abilities

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**
Photographs indicating the participation of students, if any	View File

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

The Institution believes student- teacher skills development and values. The Institute uses the norms and standards provided by the concern universities like:-Raj Rishi Bharthari Matsya University Alwar and Jagadguru Ramanandacharya Rajasthan Sanskrit University Jaipur.

Assessment work and seasonal activities completed of students is also as per the guidelines provided by the University.

During the internship program, students are assessed on the basis of a diary prepared like (lesson plan, seasonal work) and internal examinations. A part from these other activities is also conducted to evaluate the students like.

1 Seasonal work- Seasonal work completed by student in teacher's education is of great significance because it ensures the professional preparation of prospective teachers.

2.Micro teaching is a teaching technique or method that involves breaking down the teaching process into small, manageable segments or "micro" lessons. There are several skill to use to manage his lesion in small scale like:-

A. Introduction Skill

B. Explaination Skill

C. Questionnaire Skill

D. Reinforcement Skill

E. Blackboard/Stimulus skill/Project demonstration Skill

It is a form of practice teaching where teachers focus on specific skills or elements of instruction in a controlled and supportive environment.

1. Daily lesson plan- A lesson plan is a teacher's guide for facilitating a lesson. It typically includes the goal.

Internal Exam- Internal exam Conduct by the institution according to exam scheme provide by the concern university. Scheme is divided in Seasonal Diary record and such Internal Mid-terms exam

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	[View File](#)
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

Institution Provide full Environment of the admitted students to develop skills be up-to-date and college faculty provide help to understanding & teaching learning aspects, methods by the students. Institute arrange a healthy and qualitative atmosphere for teaching learning process for example:-

- **lesson plan,**
- **group discussions,**
- **psychological test**

Many teaching skills are developed by teachers through various teaching technique and tools.

- Institute provide echo friendly environment in the campus and organized the open year camp With the multiple Group correlation.
- Pupil-teacher conduct a lot of activities e.g., assembly Program, National anthem and,Jayanti celebration, annual day celebrations etc.
- They are conduct to develop emotional intelligence, logical thinking, effective teaching, Soft skill and cooperative attitude among the trainees.

In standard norms and guideline by government all students also go for internships programmed in various Government and private schools

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	[View File](#)

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	All of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	[View File](#)
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

295

2.1.1.1 - Number of students enrolled during the year

295

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	**No File Uploaded**

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

116

2.1.2.1 - Number of students enrolled from the reserved categories during the year

116

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

17

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

17

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

Institute find out the no of student for special need and which theory adopt the resolve the teaching and learning aspect of the

special needs children. Students are assessed on the basis of
aptitude by taking aptitude test at the initial stage. Students
needs find out his understanding mode and special collect data
with 12th standard and Graduate marks . The organize the
moderate and progressive teaching learning tools to implement
the understanding power of the student. Student evaluate their
co-curricular activities during on teaching and orientation
programme. Students are also encouraged to engage:-

- inter college competitions
- seminars
- webinars
- workshop

The college provides academic support to all students through
guidance and counselling. They are properly prepared for demand
of their professional education programme.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Documents showing the performance of students at the entry level	[View File](#)
Any other relevant information	[View File](#)

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	Four/Three of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	**Four of the above**

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.2.4 - Student-Mentor ratio for the academic year

1:18

2.2.4.1 - Number of mentors in the Institution

36

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

1. **The institute is committed to using student-centred teaching and learning methods to help students reach their full potential and become leaders and agents of change in society. The college continuously strives to achieve this goal through a variety of methods, including Experiential Learning: The college incorporates team-building activities, simulation-based learning, social service learning experiences, supervised research programs, and performance recordings in the studio to enhance the learning experience. Participatory Learning: Team teaching, group discussions, innovative presentation methods, the formation of student councils and their activities, seminars, and workshops are just a few examples of the methods used to involve students in the learning process. Problem-Solving Approaches: Teachers utilize group tasks, heuristic methods, case studies, self-analysis reports, mentor counselling sessions, and remedial teaching to help students develop problem-solving skills. Brainstorming sessions, group discussions on various topics, and online teaching and learning methods are also utilized to engage students in a student-centred learning environment. The college has adapted to the changing circumstances brought on by the COVID-19 pandemic by conducting student-teacher activities online to ensure that students can continue their studies uninterrupted. By employing these student-centred teaching and learning methods, the institute is dedicated to helping students achieve their goals.**

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	[View File](#)
Any other relevant information	**No File Uploaded**

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

36

File Description	Documents
Data as per Data Template	[View File](#)
Link to LMS	https://www.bsssindia.com
Any other relevant information	**No File Uploaded**

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

639

File Description	Documents
Data as per Data Template	[View File](#)
Programme wise list of students using ICT support	**No File Uploaded**
Documentary evidence in support of the claim	**No File Uploaded**
Landing page of the Gateway to the LMS used	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports	**Five/Six of the above**

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	No File Uploaded
Geo-tagged photographs wherever applicable	View File
Link of resources used	https//www.bsssindia.com
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

This institution giving continuous mentoring to nurture the professional attributes of the students is a top priority. To achieve this goal teachers, use a variety of processes and activities aimed at fostering team work, student diversity. we do in addition teachers should adopt innovative teaching – learning methods. we also share lesion plan PPT Encourages to create question based teaching methods implementation quality assonance report of Bhartiya Prashikshan sansthancommunication with colleagues and executives to manage stress and stay informed about recants developments in education and life .To develop teamwork ski8lls , teacher collective classroom activities such as teams provide ample opportunities for teaching group works , seminar social awareness orientation programs ce3lebrqating different cultures recognize and celebrate diversity by organizing social event festively .Student to develop stress management skills and counseling activities are organized to help them maintain a balance between their academic and personal life Guest lecture motivational speech .

- Institute work with a team environment support the team leader like principal and management body of the institution.
- All student work capacity buildup the plan of achieve the goal and implement the society student diversity

- ○ **conduct of self with colleagues and authorities**
- ○ **Institute organized a webinar/ Motivational lecture series to balancing workplace and home stress**
- ○ **Education is the key point to balance life and job profession**

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global	**Four of the above**

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	**No File Uploaded**

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Bhartiya Prashikshan sansthan is a primer institution. Institute provide creativity encouraged as a means of producing interesting and the most important work Student. Teacher motivates students to be create in their classroom program to promote innovation create online teaching methods, and develop presentations for lesson planning under the guidance of special guide. To develop innovative skills, students are given many

opportunities to participate in various activities .Intellectual and thinking skills, also known as cognitive skills refer to the mental abilities and processes that allow individuals to perceive, understand, reason, and solve problems. These skills are essential for learning, problem-solving, decision-making, and critical thinking. They are encouraged to engage in social and community work to develop empathy and life skills. By providing students with the necessary and effective work. Overall, the institution's focus on promoting creativity has helped students to become more confident and successful in their academic and personal lives.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	Seven/Eight of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	View File
Any other relevant information	No File Uploaded

2.4.2 - Students go through a set of activities as preparatory to school- based practice	Eight /Nine of the above

teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	View File
Any other relevant information	View File

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' Classroom teaching learning situations along with teacher and peer feedback	Three of the above

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	View File

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales	**Four of the above**

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	**No File Uploaded**

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations	

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution ofcommunity related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event	Four of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	View File
Any other relevant information	View File

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	Three of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

Institute organized and interesting and important work with the systematic scenario. Teacher motivates students to be create in their classroom program to promote innovation create online teaching methods; Make the presentations for lesson planning under the guidance. To develop innovative skills, students are given many opportunities to participate in various activities .Intellectual and thinking skills, also known as cognitive skills refer to the mental abilities and processes that allow individuals to perceive, understand, reason, and solve problems. These skills are essential for learning, problem-solving, decision-making, and critical thinking. They are encouraged to engage in social and community work to develop empathy and life skills. By providing students with the necessary and effective work. Overall, the institution's focus on promoting creativity has helped students to become more confident and successful in their academic and personal lives.

1. Student submit request for internship accordance the government rules and allotted the school by the concern agency.
2. Institute organized a Orientation program by the principal/teachers
3. Conduct a Orientation programme before report going for internship
4. Defining role of teachers of the institution
5. Streamlining mode/s of assessment of student performance
6. Exposure to variety of school set ups

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

224

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	**No File Uploaded**

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities-experience/exposure Preparation of progress reports	**Seven/Eight of the above**

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure

optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Regarding the monitoring mechanisms adopted to ensure optimal impact of the internship program in schools, the institution has implemented effective measures. During the internship period, students are away from the college, but mentors and other staff maintain regular contact with them using various methods. Mentors hold online meetings at regular intervals to provide guidance and instruction on teaching and to address any problems that arise in the classroom. They also offer support to help students cope with real classroom situations.

Furthermore, mentors contact school teachers and principals to gather feedback on the students' performance and analyse it to identify areas for improvement. The students stay in touch with college staff and teachers through various communication channels like WhatsApp. Regular reviews and assessments of the students' performance are conducted to ensure that they are making progress and meeting the required standards.

In addition to this, the institution provides guidance and counselling to help students develop their professional competencies and ensure that they are able to implement the skills and knowledge they have acquired during the internship effectively.

File Description	Documents
Documentary evidence in support of the response	[View File]()
Any other relevant information	No File Uploaded

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	**No File Uploaded**

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	**No File Uploaded**

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

53

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

04

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

53

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

542

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1.   In house discussions on current developments and issues in education 2.   Share information with colleagues and with other institutions on policies and regulations

    1. **The institution properly conducts faculty development programs that put forward opportunities for teachers**

empowered yourself through numerous ventures like group discussions on apropos educational subject matter, seminars including all comprehensive activities. The faculty is also cheered to engage in national and international seminars and workshops, allowing them to get through their professional crisscross and stay in a row of the most recent developments in their discipline. Additionally, to these priorities, the institute inspired teachers to share their knowledge and involvement with their colleagues through structured interactions during these activities. This promotes a sight of community surrounding by the faculty, creating a high -spirited environment for teachers to learn from one and all and continually make better their teaching practices. Generally, the institute's extensive and systemized provisions virtually create a healthy and encouraging environment for its faculty to preserve and amplify their professional competencies. By investing in the continuous expansion of its teachers, the institute is better furnished to deliver high-quality education to its students and stay at the advanced of innovation in the area of education. In house discussions on current developments and issues in education

2. Share information with colleagues and with other institutions on policies and regulations

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	No File Uploaded

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

The Continuous internal Evaluation (CIE) organization in the institution is a decisive feature of the learning process. It consists of assignments, mid-term tests, and pre- University tests for each course. The marks acquired by students in the CIE process carry 20 % or 10% weight age for their university grading Internal marks are awarded based on students ' performance in assignments, participation in additional curricular activities like competitions, workshops, seminars, internships and efforts to upgrade their performance.

. The college follows the RRBMU Alwar and Jagadguru
Ramanandacharya Rajasthan Sanskirt University Jaipur guidelines
for internal evaluations, which comprises seasonal exams, group
discussions, presentations, and viva voice, according to the
schedule prepared for the exams.Succeeding the completion of
exams, the answer sheets are assessed and appear to the students
to continue transparency, the departmental head put on view the
results within 15 days. The college Endeavor transparency,
regulation, and timelines while managing internal evaluations.
The response from students is taken into deliberation to refine
the evaluation process.

The organization is detected by the institution through well-
ordered meetings between teachers, in which they evaluate the
efficaciousness of the system and make any obligatory
adjustments.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	[View File](#)
Any other relevant information	No File Uploaded

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

Four of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	**No File Uploaded**
Documentary evidence for remedial support provided	View File
Any other relevant information	**No File Uploaded**

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Throughout the session to reform and upgrade their presentation. The college follows the RRBMU Alwar and Jagadguru Ramanandacharya Rajasthan Sanskirt University Jaipur guidelines for internal evaluations, which comprises seasonal exams, group discussions, presentations, and viva voice, according to the schedule prepared for the exams. Succeeding the completion of exams, the answer sheets are assessed and appear to the students to continue transparency. If there is any injustice related to the evaluation, it is directed immediately by examining the answer scripts once more, inspecting the entire marks awarded, marking unmarked questions, and rectifying the results sheet after students' complaints. Ultimately, the departmental head put on view the results within 15 days. The college endeavour transparency, regulation, and timelines while managing internal evaluations. The response from students is taken into deliberation to refine the evaluation process.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation
Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The academic calendar as an essential part of the B.Ed., B.A.

B.E.D., B.Sc. B.Ed. and shiksha shastri course which includes the academic and non- academic work, such as guest lectures, seminars, workshop, and educational tours, which provide students with exposure to real-world scenarios and help them gain practical insights into their field of study. Additionally, literary, and sports activities, such as essays, posters, collage, debates, extempore, group discussions, quizzes, rangoli, antrakshari, volleyball, badminton, races, and chess, contribute to the holistic development of the students. This includes pre- internship and orientation programs, unit tests, micro teaching, simulated teaching, criticism lessons for 1st-year B.Ed. The head of the institution collaborates with teachers and students to prepare the academic calendar.

all events. Overall, the academic calendar is a vital tool that enhances the quality of education provided in B.Ed., Shiksha Shastri and integrated B.A B.Ed., B.Sc. B.Ed. courses, and ensures that students receive a well-rounded and holistic learning experience.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	[View File](#)
Any other relevant information	No File Uploaded

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

Bhartiya Prashikshan Sansthan Bijorawas, Behror to take pride in our teaching learning we fill proud of our teaching learning process, which is closely aligned learning outcomes (CLOs), To achieve ,the level as a systematic approach that involves clearly defining the PLOs and CLO and integrating them into the curriculum. Our B.Ed., Shiksha Shastri and integrated B.A B.Ed., B.Sc.B.Ed course are framed developed students' competencies across a range of areas, including pedagogical skills, professional ethics, effective communication, co-curricular activities and more. We achieve this by aligning our course content and assessments with the PLOs and Clos, and by providing students with hands-on experiences that help them achieve the desired learning outcomes. We also commitment to ensuring the level of PLOs and CLOs with the teaching-learning process is a

testament to our dedication to preparing students for successful careers as teachers. We believe that our approach and technique will help our students for teaching skills, acquiring knowledge and teaching competence of the new era.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	[View File](#)
Result sheet for each year received from the Affiliating University	[View File](#)
Certified report from the Head of the Institution indicating pass percentage of students program-wise	[View File](#)
Any other relevant information	**No File Uploaded**

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

Bhartiya Prashikshan sansthan Bijorawas,behror Alwar helps student to grow, achievement and professional competence throw PLOs and CLOs. Our institute internal and external evaluation of students by making assessment PLOs and CLOs. 80% of total marks are given by external examination throw university and 20% marks given by internal assessments. Our institute flow up methods to evaluates assessment including.

- **University conducted examination in annually scheme pattern.**

- **Internal exam and assessment conduct by the college according to curriculum such as seasonal work internal exam and co-curriculum activities. practical exam, seminar, teaching practice, co-curricular activities etc**

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	[View File](#)
Any other relevant information	**No File Uploaded**

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

218

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	[View File](#)
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	[View File](#)
Any other relevant information	**No File Uploaded**

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

The performance of students on various assessment tasks is a crucial indicator of how well their learning needs are being met. The institute has implemented a thorough process to assess the impact of the provisions made to cater to the students' learning needs. This process involves several steps to help students better understand the assessment process, including providing a clear understanding of the criteria, encouraging students to perform to their fullest potential, and improving motivation through motivational session and co-curricular activities. Remedial methods are also employed to helps students achieve their goals and objective. Over all conclusion that the performance of students on these assessment tasks reflects their major identified learning needs, providing good feedback to the institute for continuous improvement

File Description	Documents
Documentary evidence in respect to claim	[View File](#)
Any other relevant information	**No File Uploaded**

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

**https://docs.google.com/forms/d/1Ov8DlUwm2aiPVbKTVblHAOqiBMAJsMt
tfPmnPiBeIgU/edit#responses**

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

00

File Description	Documents
Data as per Data Template	[View File](#)
Sanction letter from the funding agency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

00

File Description	Documents
Sanction letter from the funding agency	[View File](#)
Income Expenditure statements highlighting the research grants received certified by the auditor	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money	**Three of the above**

for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	View File
Sanction letters of award of incentives	View File
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	View File
Documentary evidence for each of the claims	View File
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	Four of the above

File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	View File
Reports of innovations tried out and ideas incubated	**No File Uploaded**
Copyrights or patents filed	**No File Uploaded**
Any other relevant information	**No File Uploaded**

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

15

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	View File
Any other relevant information	**No File Uploaded**

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

21

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	View File
Any other relevant information	**No File Uploaded**

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

05

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

673

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

484

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

484

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	**No File Uploaded**

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Bhartiya Prashikshan Sansthan Bijorawas, Behror outreach activities are organized for the all-around development of the students, Outreach program sensitize students towards their duties and responsibilities within the society and community. In the year 2021-22 each of the following activities was organized.

Tree plantation programmed, Yoga camp, Kho-Kho game, S.U.P.W camp and gramin pratibha khoj pariksha by institute and organize a workshop on environment conversation were organized by students.

File Description	Documents
Relevant documentary evidence for the claim	View File
Report of each outreach activity signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

`00`

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

`01`

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

`01`

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	View File
Report of each linkage along with videos/photographs	View File
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

`01`

File Description	Documents
Data as per Data Template	<u>View File</u>
Copies of the MoU's with institution / industry/ corporate houses	<u>View File</u>
Any other relevant information	**No File Uploaded**

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges	**Three/Four of the above**

File Description	Documents
Data as per Data Template	<u>View File</u>
Report of each activities with seal and signature of the Principal	<u>View File</u>
Any other relevant information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

1. **As per the norms of NCTE, our institution is having all the adequate facilities for teaching and learning such as proper Spacious smart classrooms Well equipped laboratories for the science stream & psychology proper sports facilities such as shooting, swimming cricket volleyball, Table Tennis, Badminton, Indoor Games,**

Snooker. We are also having a spacious sophisticated Ultra-modern updated Wi-Fi IT Lab. Bhartiya Prashikshan Sansthan Bijorawas Behror eco-friendly campus creates a good learning environment. The infrastructure facilities are adequate according to the requirement of students. The campus has a well-equipped playground, 22 Classroom included with 3 smart Classroom With1 ICT Facility, Computer Lab with projector, Staff Room, Principal Room, Library, Facilities, Sports Room, swimming pool and seminar hall Institute facilities like xerox are on campus. The infrastructure facilities and learning resources are categorized as Learning Resources- Institute has well-equipped laboratories. – 22 Computing equipment the college has 70 Mbps of bandwidth for internet with a dedicated leased line. -Library: The library has a collection of Textbooks, References, journals, and Dissertations. Utilities include a telephone facility, washrooms, fire extinguisher, suggestion box, inverter/UPS facility, safe drinking water,CCTV is installed on the campus. Canteens, Auditorium, and Seminar Hall.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

02

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	www.bsssindia.com
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

5784963.48

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Our institution's library is well furnished and stalled. An exclusive reference section is available in the library. The visitor's book is maintained for students as well as staff. The collection including more them 20800 books, 14 journals, 3 Magazine, 4 newspapers, and books new arrivals of books and journals are displayed on separate stands and racks. Security of resources is ensured through a system of checking at the exit point for all resources borrowed by the users. Visitors are also required to sing noting the time entry and exit. CCTV cameras are installed in the library for strict surveillance.

File Description	Documents
Bill for augmentation of library signed by the Principal	View File
Web-link to library facilities, if available	www.bsssindia.com
Any other relevant information	**No File Uploaded**

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

The institution library is a fully offline and manually resource that including librarian books, journals, etc. Faculty and students use the library to access the library resource. The institution has remote access to library resources that students and faculty use frequently through offline and manually the

library and is given is given access to it, where they can learn about teaching skills, pedagogy, school management, communication, micro-teaching.

File Description	Documents
Landing page of the remote access webpage	View File
Details of users and details of visits/downloads	View File
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

One of the above

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

.86512

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

750

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	www.bsssindia.com
Any other relevant information	No File Uploaded

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College	Three of the above

File Description	Documents
Data as per Data Template	View File
Any other relevant information	No File Uploaded

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

In the Session 2021-22 Institute has upgraded the 256 mbps leased line internet connectivity. The internet service provider (ISP) BSNL provides connectivity with high bandwidth Internet connectivity is available. Seminar hall for E-learning video conferencing and conducting online seminars and webinars. Institute have one computer lab With OHP project.

Cyber secure initiative has taken by institute:

- Maintenance of server logs, round the clock CCTV monitoring of server room.
- Institute takes attendance biometric as well as offline of students.
- Website-secure hosting, use of secured protocols (HTTPS)
- Use of official E-mail address for communication

At earlier of academic need -Assessment for replacement /up gradation of the existing infrastructure is carried out based on the suggestions from faculty

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	[View File](#)
Any other relevant information	**No File Uploaded**

4.3.2 - Student – Computer ratio during the academic year

1:6

File Description	Documents
Data as per data template	[View File](#)
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	[View File](#)
Any other relevant information	[View File](#)

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	D. 50 MBPS - 250MBPS

File Description	Documents
Receipt for connection indicating bandwidth	View File
Bill for any one month during theacademic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant Information	**No File Uploaded**

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	**One of the above**

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	https://www.youtube.com/@bpscollegebehror
List the equipment purchased for claimed facilities along with the relevant bills	View File
Link to the e-content developed by the faculty of the institution	https://www.youtube.com/@bpscollegebehror
Any other relevant information	**No File Uploaded**

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

20.0077605

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

1. Civil Maintenance: There are four divisions, water and sewage, building, carpentry and Gardening. Each division is headed by a supervisor and is employed by respective skill workers. Laboratory Equipment: equipment, machineries, Record of maintenance account in the laboratory/workshop are maintained by the lab In charge/ In-Charge with the advice of Principal. Library: library is headed by librarian and she is premises superior for both B.Ed. and Shiksha shastri library. she is supported by supporting staff for journal and reference sections. The requirement and cost of books is taken from the subject teachers and library in charge is involved in the process. The finalized list of required books duly approved and signed by the principal Maintenance of Sports Facilities: sports equipment's are maintained by college. A physical instructor is appointed for utilization and maintenance of institute's sports facilities. Computers, smart class units and UPS: computers are maintained by the computer faculty and expert. Externals IT services is taken by the IT expert for smooth running of automation, up-gradation and maintenance college website, biometric services, CCTV, troubleshooting of hardware, networking equipment's including internet connectivity, internet and WI-FI. Classrooms: Faculty members submit their requirements to principal regarding classroom furniture and other needs. Administrative officers take responsibility for students' academic requirements.

File Description	Documents
Appropriate link(s) on the institutional website	www.bsssindia.com
Any other relevant information	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning	Five fo the above

File Description	Documents
Data as per Data Template	No File Uploaded
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	View File
Photographs with date and caption for each initiative	View File
Any other relevant information	No File Uploaded

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable	Nine or more of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	View File
Any other relevant information	No File Uploaded

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	Four of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
00	226

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

00

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

03

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning
Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

A class roomrepresentative committee has been constituted in the college beginning of the session.Class teacher make a list of co-scholastic activities. In the year 2021 four meeting of the class representative committee were organized.

Principal- Dr. Mukesh Kumar Yadav

Assistant Professor- Mrs. Manju Yadav

Assistant Professor- Shri. Ashok Kumar

Course In charge-Mrs. Saroj Yadav

- ■

Sr. Educationist-Shri- Raghuveer Singh

Sr. Advocate-Shri Rohitash Yadav

Ex. C.R. –Shri Pawan Kumar

-
-

The first meeting was held on 15th June 2021, which the activities will purposed in the month of July, August, September. This month, the members of various council like the social science, science, language and many program

File Description	Documents
Copy of constitution of student council signed by the Principal	[View File](#)
List of students represented on different bodies of the Institution signed by the Principal	[View File](#)
Documentary evidence for alumni role in institution functioning and for student welfare	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.3.2 - Number of sports and cultural events organized at the institution during the year

34

File Description	Documents
Data as per Data Template	[View File](#)
Reports of the events along with the photographs with captions and dates	[View File](#)
Copy of circular / brochure indicating such kind of events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes

significantly for the development of the institution   Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

Alumni Meet Program Cell constitute by the college and organized a alumni meet program during the session 2021-22. We are including last five year student for alumni meet programme. Alumni association non registered but proper functional in the college campus correlate the various organization for job seeker platform like field work, teaching, management and other aspects.

File Description	Documents
Details of office bearers and members of alumni association	[View File](#)
Certificate of registration of Alumni Association, if registered	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support	**Five/Six of the above**

File Description	Documents
Documentary evidence for the selected claim	[View File](#)
Income Expenditure statement highlighting the alumni contribution	[View File](#)
Report of alumni participation in institutional functioning for the academic year	[View File](#)
Any other relevant information.	**No File Uploaded**

5.4.3 - Number of meetings of Alumni Association held during the year

`02`

File Description	Documents
Data as per Data Template	[View File]()
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	[View File]()
Any other relevant information	**No File Uploaded**

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

The college has an Alumni Association. The Association has been helping the college in its growth and development process efficiently, by providing positive feedback. 1. Ms. Rachna Meena is the President of the Alumni Association, other members include faculty and students. 2. The activities of the Alumni Association this year are given below- * Informal get-together of the students of every preceding session's passed out batch in the college's campus. * Contribution of alumni to the growth and development of the college. 3. The alumni's contributions in the growth and development process are given below- * The alumni help in establishing networking with all students. * It helps the college in updating about like placements of pass-out students. * It furnishes information about job opportunities in school. * Its feedback has helped in improving the existing curriculum, organizing new activities, etc. * It has given many healthy suggestions for the augmentation of the college.

File Description	Documents
Documentary evidence in support of the claim	[View File]()
Any other relevant information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory

mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

Vision of the institute: -

- **To prepare and competent, innovative and FARS GHTED teachers who can meet the requirements of global competitive world and contribute to academic excellence**
- **To provide value-based curriculum and dynamic academic environment for strengthening faith humanistic, social and moral values as well as I Indian cultural heritage and democracy.**
- **To create facilities for imparting quality education and grow into a centre of excellence in the field of teacher education.**

To conclude, we help students, educators, parents and institutions make headway in the field of teacher education.

Mission of the institute: -

- **To imbibe in our pro's active teachers with dedication, diligence, sense of discrimination and dignity of teaching profession.**

Our team of educators is grounded is our core values and driven by our mission: to prepare achievement and success.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than

100 - 200 words

The vision of the institution is to provide quality education. The institution provides quality teaching training to all the students. For this a decentralized and supportive management administration and faculty have perfect coordination. The overall control of the institution is the administration, which works under the super vision of the management. All the work and divided into various committees, these committees do their work and give their feedback to the administrative department. Examination committee, planning and development committee, internship committee, attendance committee, cultural committee, sports committee, redressed, women empowerment cell sets. Conduct their work smoothly. Head of the department/ Principal are fully responsible for doing all these tasks and with their cooperation the faculty does its work. An initial year, the date and time of various activities are conveyed among the students through the calendar and through time table. Even, the class system is also arranged. Management, Administration and faculty coordinate with each other and run the activities of the college smoothly.

File Description	Documents
Relevant documents to indicate decentralization and participative management	[View File](#)
Any other relevant information	**No File Uploaded**

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

1. **Transparency is kept in all the works, all the work is computerized and audit records are maintained. There is an account section for financial work in which all the accounts are managed by the appointed accountant. And at the end of the year, the audit report is prepared by CA by preparing data on the basis of the balance sheets, and records. Internal and external audits of the audit are done. The academic work is also completely transparent, all the work is divided among staff, various faculty members are in charge of the division of these works, and the participation of the students is also kept in it. Complete transparency is maintained even at the administrative level, where appointments or other work, evaluation related, marking related, all work is kept**

completely confidential. Advertisements are taken out for recruitment and appointments are made by the committee along with management and administration. Payments for all works are always made by check and deposited in the salary account.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	[View File](#)
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

1. The principal is appointed by the management to do all the work of the college. The principal, along with his team, faculty, and non-teaching staff, plans the work for the year and executes those work. All the power is with the principal. There are those who are committed to doing the work of their colleagues. Different committees are formed for all the work in the college. There is File Description Documents Relevant documents to indicate decentralization and participative management View File Any other relevant information No File Uploaded File Description Documents Reports indicating the efforts made by the institution towards maintenance of transparency View File Any other relevant information No File coordination among these committees and each committee works together with its students. Co-curricular Activities Academy plans to do work, examinations, and other tasks. And they determine their plans through meetings. The entire management administration in the college is decentralized. And everyone's participation is in these Different types of committees are formed to carry out the work of the college. This committee does all its work with planning and keeps the minutes of the meeting as a record. All the future planning is planned by holding a meeting under the head. They are kept in front of the management. In the institute, there is a systematic working system by which there is the co-ordination of teaching and non-teaching staff among themselves to do all the work. Students are also involved in various committees. All this work is done

effectively

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	https://www.bsssindia.com
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The management appointed the principal to do all the work of institution. The principal /the entire HOD, along with their team faculty and non-teaching staff, plans the work for the year and executes those work. The power is decentralized by management. There are those who are committed to doing the work of their colleagues.Various committee are work in the college. Principal and HOD are coordinate among these committees and each committee work together with its students. The committee organized co-curricular, academy plan, examination and other tasks. Principal determine his plan through meeting day by day. All of them are involve in the different types of committees are formed to carry out the work of the college. All the future planning is planned by holding a meeting under the principal/HOD. He is kept in front of the management. There is a systematic working system by which is the co-ordination of teaching and non-teaching staff among themselves to do all in the institution work. Students are also involved in various committees.

File Description	Documents
Link to organogram on the institutional website	https://www.bsssindia.com
Documentary evidence in support of the claim	View File
Any other relevant information	**No File Uploaded**

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance	**All of the above**

and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	View File
Geo-tagged photographs	View File
Any other relevant information	View File

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

1. The College has various committees. These committees organize meetings for different agenda for quality education and enhancement of faculty and students. following are the outcomes implemented through these meetings. - IQAC:- monitored all the academic activities and promote research activities in the academic year. - Academic Committee:-It worked on the following agendas such as formulation schemes for student development such as curriculum. - Research Committee:-- Analysis of various projects and research proposals,conduct of various seminars/webinars/workshops. - Placement Committee:- Provided guidance and counselling sessions for the students. - Career counselling committee:- Student advisory committee:- The students representatives had responsibilities towards the students problems faced during the session about registered themselves on online platforms and use of ICT during these online classes. - Cultural committee:- It managed all the cultural events organized throughout the year. - Library Committee-It worked for the up gradation of library resources. - Anti-ragging committee:- Introductory sessions were organized. - Women Grievance committee:-some sessions were organized. - Sports committee:- The committee sports activity organized. Apart from these main committees, other committees have been constituted in the college. Which conducts college activities throughout the year.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	[View File](#)
Action taken report with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Teaching- The college has been practicing various welfare measures for the academic staff. Management provides all facilities to overall growth for faculty, Benefit of medical, academic privileged casual leave, paid leave, on duty live. Incentive for participating in conference, seminars workshop, webinars. Research, work publication etc. Separate staff room and all other facilities for male and female staff.

Non-Teaching staff the following welfare provisions are provided for non-teaching staff by the college.

- **Accommodation.**
- **Transportation.**
- **Casual medical and on duty leaves.**
- **Free Health check-up.**

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	[View File](#)
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	[View File](#)
Any other relevant information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

14

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers	View File
Certificate of participation for the claim	View File
Certificate of membership	**No File Uploaded**
Income Expenditure statement highlighting the financial support to teachers	View File
Any other relevant information	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

01

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	View File
List of participants of each programme	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

13

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

Through performance appraisal our institution assesses the potential of its faculty and assists them in carrying out their duties more effectively.Appraisal reports also feedback for faculty and provides insight for their further development and helps them to identify ways to improve their knowledge and skills.

The performance of all employ is assessed annually after completion of one year service. The objective is not only to objectively evaluate the performance as per established NCTE and concern universities norms. The success of our institution depends on the quality of its teaching annual quality assurance report BPS and non-teaching staff. All of the staff are backbone our institution. Institution can achieve their goals and objective with their support. Performance appraisal is one of the tools through which management measures the efficiency and performance of their staff. At initial level institution flows a minimum qualification procedure. During service performance of every faculty is measured and a consolidated, report is prepared annually. Besides academic activities, various duties are assigned to the teachers in different activities conducted in the institution. Institution accords appropriate weightage for these contributions in their overall assessment and performance review.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

The institution conducts both internal and external financial audits.

Internal Audit- Internal audit is done by checking all bill and voucher with the support of college accountant team.

External Audit- External audit is done chartered accountant of the institute. The principal constitutes this team year by year. The cashier maintains the cashbook, receipt, bills, and vouchers and checked by internal team of auditors.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

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File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	**No File Uploaded**
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The government allotted students fee is the main source of income in the institute. The finical committee and accounts departments are decided that the expenditure lies with the allotted budget the institution of management is sought in case the expenditure exceeds the budget.

- **The principal and in charge prepare college budget for the current financial year**
- **Institutional budget includes recurring expenses such as salary, electricity bill and internet charge, equipment and facilities maintenance cost, stationery other consumable goods etc.**
- **It includes major expenses such as library books, lab equipment's, purchase furniture and other expenses.**
- **Effective utilization of infrastructure is ensuring through appointment of adequate and well qualified system administrators.**
- **The optimal utilization is insured through encouraging innovative teaching learning practices.**

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

At the beginning of the session 2021-22, a meeting of IQAC is organized in which management members, principal, faculty and IQAC coordinator are included.

The activities that come under IQAC are planned and the calendar and time table are prepared. Academic and other activities to organized throughout the year are planned in the college.

All decision is taken by IQAC meeting for quality education and other activities. And decision taken by committee. Various national seminars, lecture workshops, conferences and inter-college activities, co-curricular activities are organized, full attention is paid to the development of the students. Thus, IQAC focuses on quality enhancement of the organization

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	[View File](#)
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The internal quality assurance cell (IQAC) helps the plan for the academic teaching and learning calendar year 2021-22by consult with the management, faculty, administrative staff, laboratory staff, and students. Conduct course coordinator meeting for analysing of unit tests /internal assessments and university examinations. Collecting feedback from the students on the teaching effectiveness of the faculty. Suggesting or recommending measures to improve teaching effectiveness through. Recommendation for remedial measures to address and faculty of a college concerned to improve the overall performance of the students. Workshops/conferences/seminars/webinars etc. ILT

methods:

1. Multimedia/PowerPoint presentation.
2. Role plays: - To promote problem-solving and decision-making skills by giving real-life.
3. Group discussions: - to develop problem-solving skills and include inculcating team spirit.
4. Debate and seminar: - conducted to the latest topics to develop thinking.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

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File Description	Documents
Data as per Data Template	[View File](#)
Report of the work done by IQAC or other quality mechanisms	[View File](#)
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	[View File](#)
Any other relevant information	**No File Uploaded**

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF	Four of the above

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	https://wwwbsssindia.com
Link to Annual Quality Assurance Reports (AQAR) of IQAC	https://wwwbsssindia.com
Consolidated report of Academic Administrative Audit (AAA)	**No File Uploaded**
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	**No File Uploaded**
Feedback analysis report	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

For first cycle:

The institute obverse its teaching-learning process, operation, and learning outcomes. The IQAC regularly obverse and takes steps to improve the quality of the teaching learning process. The academic calendar is prepared in advance, displayed and circulated at the institute and is strictly adhered to. Admission to B.Ed., B. AB.Ed., B.Sc.B.Ed.and Shiksha Shastri summer and winter vacation, and mid-term holidays, examination schedules, and results are announced in the academic calendar. Freshers are compulsorily involved in orientation programs, in which they have the teaching-learning process, the system of continuous assessment, compulsory core curriculum, various cultural activities, discipline, and culture of the institution.There are 4 out of 26 members Ph.D. degree in the institution.

For second and subsequent cycles:

Institute provide echo friendly environment in campus and clean and green campus. Institute provide such facility to manage student quality education with the various domain like competition classes, summer vacation computer classes and more activities in the campus. College manage all activities for quality education. institute provide well environment to prepare presentation and excel sheet for data template

File Description	Documents
Relevant documentary evidence in support of the claim	[View File](#)
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

The Bhartiya Prashikshan sansthan situatedin maharajawas road,Bijorawas Behror, Dist.-Alwar. This campus is all natural and rural areas which mean there's plenty of light of clear air. The institution has 10 kw solar plant in the campus. The building is designed with large windows in all the room to provide cross ventilation and natural light, so there's no need for electric lights and fans during the day.

Our institute family is trained to save energy by turning off lights and fans when not in use. When we purchase electrical equipment for the office, look for the energy star label.

File Description	Documents
Institution's energy policy document	[View File](#)
Any other relevant information	[View File](#)

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

The institute policy and procedure for implementing waste management's in a college can help promote environmental sustainability and ensure proper handling and disposal of waste generated on campus. Here's a sample outline of the policy and procedure for waste management in an institute setting.

Policy Statement- the institute is committed to implementing effective waste management practices to minimize environmental impact and promote sustainability.

Awareness and education- implement educational programs and awareness campaigns to promote waste reduction, recycling, and proper waste management practices. Organize workshops, seminars, or events to educate the institute community about the importance of waste management and its impact on the environment.

Remember to customize the policy a procedure according to the specific waste management's needs and regulations applications to your college. Engaging the institute community and fostering a culture of environmental responsibility will be crucial to the success of the waste management program

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant	Two of the above

File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	[View File](#)
Income Expenditure statement highlighting the specific components	[View File](#)
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage	All of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	View File
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

Bhartiya Prashikshan Sansthan gives a sustainable and eco-friendly environment. The institute recognizes the importance of environment awareness and has taken various initiatives to create a cleaner and greener campus. In addition to displaying quotes related to the importance of a clean and green environment, the college has implemented several practical steps to ensure the campus remains clean an eco-friendly. To further improve the campus environments, the institute could consider implementing the following initiatives. Increasing the number of green space and planting more trees around the campus.

Develop guidelines for waste segregation at the source throughout the institute premises. Provide clear instructions and training to faculty, staff, and students on proper waste segregation practices. Install appropriate waste bins or containers for different waste types (e.g., recyclables, general waste, hazardous waste) and ensure proper labeling.

By implementing further initiatives to promote sustainable practices, the college can continue to lead the way in promoting environmental awareness and education among its students and the wider community.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	**No File Uploaded**

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants	**All of the above**

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	View File
Snap shots and documents related to exclusive software packages used for paperless office	**No File Uploaded**
Income- Expenditure statement highlighting the specific components	View File

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

29.59984

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	View File

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the

way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Institute imparts training to the students every year for proper exploitation and utilization of local environment and resources. In this sequence, many programs were Organized during the session 2020-21, in which vigilance awareness week was organized. In which students were told about sound health makes sound mind. Yoga teacher aspects of yoga on the day of 21 June International Yoga Day Celebration. The students of the college participate in the yoga shiver camp.

Aids awareness day was celebrated 1 December during the seasonal activity. In which information about aids awareness and precaution of disease by the principal.

File Description	Documents
Documentary evidence in support of the claim	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	*View File*
Web-Link to the Code of Conduct displayed on the institution's website	*View File*
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	*View File*
Details of the Monitoring Committee, Professional ethics programmes, if any	*View File*
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Best practice Implement by the Bhartiya Prashikshan sansthan as per NAAC norms academic year 2021-22. Institute organized various programme in the campus with the co-curriculum activities.

1. To motivate and aware the stimulus of the student in the campus.
2. Beti Bachao Beti Padho themes in the society and aware the girls children of our communities.
3. To deliver women empowerment themes in the community and improve the political approach.
4. To make poster competition aware women of their rights.

To encourage the girls student of the institution to participate in all activities to organized in the college campus

File Description	Documents
Photos related to two best practices of the Institution	*View File*
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Bhartiya Prashikshan sansthan Bijorawas invite the expert from outside of the state and organized a webinar to develop IQ for new ERA. To Start a world Pendamic COVID to start online Webinar or Seminar with the student aware the pandemic COVID. 25 March 2020 aware the student by the online seminar on Zoom Platform fo protect his family for covid-19. Such co-curriculum activities organized by online mode like Teaching, Assignment work etc. Institute organized a camp to aware and sanitize at the time of COVID pandemic in the world and suggest all student abide the hand sake at the the time of pandemic COVID-19.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	[View File](#)
Any other relevant information	**No File Uploaded**